



Charlton Park Academy



Assistive Technology in Education

Person Specification

CENMAC HTLA – Communication and Assistive Technology Specialist

E Essential **D** Desirable

Experience

Experience of working with children / young people with physical and learning difficulties (complex needs) in an educational setting.	E
Experience of supporting students to access and adapt the curriculum to enable them to succeed.	E
Experience of using a wide range of ICT resources to enhance and provide access to the curriculum / learning for students.	E
To have particular experience of supporting individuals with high tech communication devices.	E
Experience of the organisation and delivery of training to colleagues	D
Experience of working within a multi-disciplinary team.	E
Experience of working with students in both mainstream and special education settings	D
Experience of programming communication devices	D

Qualifications

NNEB / HTLA status or willing to obtain	E
Additional qualification in / knowledge of special education	D
Graduate status	D

Training

Evidence of recent and relevant INSET	D
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Skills and Personal Qualities

High level of ICT literacy	E
To have a positive and friendly manner who is able to work with a range of students, staff and parents.	E
The ability programme and adapt technical resources to support curriculum access	E
Ability to plan effectivity, work independently and be self-motivated	E
Highly developed communication skills (written and oral)	E
Ability to work under pressure and manage workload.	E
Be creative, flexible and ability to problem solve	E
Highly skilled in working with and engaging students	E
To be supportive and patient with individuals with a range of learning styles	E
To have a can do attitude and maintain high aspirations for the individuals we work with	E
To be committed to empowering others and encouraging maximum independence	E
To be reflective in own practise and identify own areas of development	E