Communication Works
26th May 2022
New Bridge School
Roman Road, Oldham OL8 3PH

9:30-10:00 Registration & Exhibition		
10:00 Welcome & Opening speaker: Toby Hewson		
10:20-10:40 Morning Exhibition		
10:40 to 11:10	**Ace Centre Partnership: New Bridge School case study** **Katy Leckenby, Ace Centre & Richard Bright, New Bridge School** Ace Centre Partnerships work with schools around the implementation of Assistive Technology and Alternative, Augmentative Communication. In this session, we will review how an Ace Centre Partnership supported New Bridge School and the positive impact it had on student outcomes.	**Transitioning from Cause and Effect to Communication** **Keira Fewtrell, Smartbox AT** Practical steps to help transition an individual from cause and effect activities in Look to Learn towards functional communication.
11:15 to 11:45	**Technology and Leadership** **Fil McIntrye, Techability & Rohan Slaughter, University of Dundee** In order for Assistive Technology (AT) to succeed it needs to have good technology foundations. Leaders need to promote AT usage and ensure all teams work together to improve educational outcomes. This session will show why technology is a leadership responsibility, how to locate an AT role in an organisation and how to promote the use of AT within the curriculum.	**Boardmaker 7: Creating a Symbol Rich Environment** **Alice, Langley, Tobii Dynavox** Whether it's creating behavioural supports, paper-based communication systems or accessible curriculum activities, Boardmaker 7 can help you to create a symbol rich environment. This session will give an overview of the components of Boardmaker 7 and how they can be used to maximise learning in the classroom or home environment.
11:50 to 12:20	**Hands on with Cosmo Switches** **Ewa Bukowska and Sanjana Khemka, Filisia** Cosmo is a set of uniquely designed interactive switches that light up in multiple colours, are highly responsive and can be paired with your devices via Bluetooth. The switches can be used with a highly engaging app (Cosmo Training App) developed by Filisia to engage learners and develop a range of physical and cognitive skills. They can also be used as external accessibility controllers to access, navigate and engage with third party apps and devices.	
12:25 to 12:55	**Improving Communication with Storytelling on the Go** **Amanda Duncan, Scribeasy** Learn about this exciting inclusive and creative online story writing platform.	
12:55 – 1:30 Midday Exhibition		

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1:30 to 2:00	**Person-Centred Planning and Multimedia Self-Advocacy with RIX Wikis** **Gosia Kwiatkowska, RIX Research and Media centre, The University of East London Kathryn Stowell and Danny, Charlton Park Academy** RIX WIKIS are simple, accessible, secure and easy to build personal websites. They are used to create multimedia person-centred plans that captures the voice, skills, aspirations and needs of individuals.

2:05 to 2:35	**Accessing Assistive Technology to Support All Learners** **Zoe Mather, NASEN** Assistive Technology is a powerful tool to help overcome barriers to learning and so it is important to understand how to use it in the classroom. This session will consider Assistive Technology that is readily available as standard in the most used software in schools and will outline how some of these AT features can be accessed, how they work and how they can be used to support the needs of all learners	**The Literacy Intervention that Jump-starts Reading** **Emily Dixon, ReadingWise** Find out more about ReadingWise an effective online literacy intervention for primary, secondary, and special schools.

2:35-2:55 Afternoon Exhibition

2:55 To 3:25	**AT for iPad** **Ian Loughlin, Inclusive Technology** In this session, we will showcase AT solutions to support all students in accessing iPads including tools for switch access, alternative mice and eye gaze, mounting solutions, games-based apps and simple environmental control.	**Scanning Pens in Action** **Jim Bowen, Scanning Pens** Hear about this effective portable assistive technology tool for reading and find out how students are using it in a range of ways to support access and learning.
3:30 To 4:00	**How Do I Redefine Learning using iOS Accessibility Features?** **Richard Bright, New Bridge School and Sam McNeilly, Ace Centre** New Bridge School has adopted iPad use for all of its students including those with physical difficulties. In this session, we will explore iOS Accessibility features and share how some students have utilised these features.	**Mind Express 5 SEND Package** **Jake Rourke, Jabbla UK** In this session we'll look through the bespoke profile within the Mind Express 5 software that has access to all our paid-for-vocabulary including PODD, CARLA (Computer based Accessible Receptive Language Assessment), Score, and lots more. A free A0 Communication poster & an implementation plan to support the use of the SCORE vocabulary. This package has been created specifically for school environments to cater to the student's education and communication needs.

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