**Charlton Park Academy and CENMAC Job Description**

We are looking for a dynamic and experienced SLT with particular expertise and interest in Augmentative and Alternative Communication and the use of related technology. We are looking for someone who would be interested in working as part of a multi – disciplinary team across a wide range of educational settings as part of the Academy and outreach services. This is a unique opportunity to be part of a growing service in which we assess, support and loan equipment to ensure young people are accessing education to their full potential. We aim to grow the service as part of a leader in AAC and assistive technology, using some of the latest technologies and reflective practise.

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| **Job Description – Speech and Language Therapist – Charlton Park Academy and CENMAC** | |
| Responsible to | Principal  Charlton Park Academy |
| Line Manager | Head of Outreach and AAC (CENMAC) |
| Grade | Dependent on previous employment, qualifications and experience |
| Main purpose | To work as a speech and language therapist within the Academy and as part of the outreach services (CENMAC).  To deliver high quality assessment and intervention to those who are referred to our service (this could be from early years to early adulthood).  To be reflective in, innovative and engaging in the development of the service in particular with those who require High Tech Augmentative and Alternative Communication. |
| Skills and  Attributes | To have a proven record of delivering high quality speech and language services.  To be an effective and inspiring trainer and mentor for those working directly with the young people.  To be encouraging and confident with a range of technology. Be willing to experiment and try new equipment and software.  To be effective in own time management and working without direct supervision.  To be positive, creative and innovative in your approach  To put the child, young person and their family at the centre of the provision.  To be flexible in the range of young people as well as environments you may cover. |
| Key tasks | To carry out assessments as referrals are made to our Outreach service.  To work with school and NHS staff within a communication team to ensure we complement and integrate our service.  To provide reports on assessments with recommendations  To provide ongoing support in setup and implementation of Speech and language support, often working with other SLT across greater London.  To be instrumental in upskilling and creating positive change to supportive and effective communication environments.  To look to implement effective ways of evidencing the impact of the service over time.  To work closely with specialist teaching assistants to upskill and share knowledge, to support those staff in being part of the outreach service.  To potentially line manage a small group of specialist TAs as part of the team.  To be prepared to work outside the direct SLT remit and look creativity in supporting literacy and the curriculum alongside direct SLT targets.  Monitor progress for individuals and provisions and be creative in developing excellence practise.  To evaluate own therapy critically to improve effectiveness  To create a provision which allows student to achieve their full potential  To develop and maintain effective relationships with all stakeholders, including parents, governors, local authority and other bodies outside of the school to promote the well-being and educational progress of each student or young person.  To represent and be part of professional bodies who are part of the assistive technology and AAC provisions.  To follow Academy policies under the direction of the Principal  To actively take part in professional development, sharing expertise and experiences  To work alongside other members of staff to review and innovate the service  To participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post  To be open to widening your field of expertise and training opportunities. For example being an Elklan trainer. |
| Other requirements | A commitment to the Academy’s Equal Opportunities Policy  A willingness to work throughout our school and a range of education settings we provide services to.  To maintain own professional standards and knowledge  A good understanding of Health and Safety issues  A commitment to safeguarding and promoting the welfare of students  To carry out other activities as reasonably requested by the Principal  Must be prepared to travel around London as part of the position. |

This job description will be reviewed annually as part of the performance management review process, or more frequently if necessary. It may be amended at any time after consultation with the Principal and postholder.