

# Communication Works South – Seminar Programme\*

Thursday 6 June 2024

Charlton Athletic Football Stadium, North Stand, The Valley, Floyd Road, Charlton, London SE7 8BL

\*DRAFT PROGRAMME: SUBJECT TO CHANGE

9.15am Registration Desk Open for Visitors

9.20am - 4.00pm Exhibition Hall Open

10.00am - 10.10am Main Stage – Welcome – MC Student Ambassador Khamani and Kathryn Stowell, Head of CENMAC

10.10 - 10.30 am Main Stage - Keynote Speaker, Ellise Hayward, Inspirational Speaker, AAC & Inclusion Ambassador, Disabilities Correspondent at The Jill Dando News Centre

	SEMINAR ROOM 1	SEMINAR ROOM 2
10.45 – 11.10	<p><b>Seminar: ATIA Highlights &amp; Lightning Talks</b>  <b>Presenter:</b> Mary Long, CENMAC Deputy Team Leader and Advisory Teacher  <b>Company:</b> CENMAC  <b>About the seminar:</b> Mary will talk about her experience as an Assistive Technology (AT) Scholar and will introduce the highlights of her time at the ATIA conference in Orlando and introduce lightning talks from the AT companies whose innovative technologies inspired her the most including ArithmeType, Augmental and Floreo. These companies will be online as International Exhibitors at allocated slots during the day. A schedule will be available for anyone wishing to speak to them.</p>	<p><b>Seminar: 'I feel pink today' how assistive technology supports creativity in literacy</b>  <b>Presenters:</b> Student Ruth and Niamh Marron, Head of Cognition and Learning, Head of Physical and Sensory, Future Academies Pimlico facilitated by CENMAC Advisory Teacher, Maureen De Longhi  <b>School:</b> Future Academies Pimlico  <b>About the seminar:</b> In this session Maureen De Longhi and Niamh Marron will talk about the assistive technologies used to support student Ruth. Ruth has a flair for writing and poetry and has written a book called 'I Feel Pink Today' and poems, to help people understand how she feels as a young person with cerebral palsy. Ruth will present some of her writing.</p>
11.25 – 11.50	<p><b>Seminar: Supporting mental health and wellbeing with assistive technology</b>  <b>Presenter:</b> Liam Murphy, Co-Founder of Stix Mindfulness  <b>Company:</b> Stix Mindfulness  <b>About the seminar:</b> In this session Liam Murphy will provide an overview of Stix Mindfulness technology, how he came up with the idea and will demonstrate how the technology works possibly with a student from Charlton Park Academy and thoughts from an OT on the implementation of this technology.</p>	<p><b>Seminar: Getting hands on with Cosmo Switches</b>  <b>Presenter:</b> Ewa Bukowska, Community Engagement Manager, Cosmo by Filisia  <b>Company:</b> Cosmo by Filisia  <b>About the seminar:</b> Hear about this inclusive technology designed around learning through play principles that helps SEND learners work on cognitive, physical, communication and social skills individually and in a group setting. We will demonstrate Cosmo games and activities with students from Charlton Park Academy in an interactive way.</p>
12.05 – 12.30	<p><b>Seminar: Assistive Technology in the Classroom</b>  <b>Presenters:</b> Pupil Bella Rose and her mother Daria facilitated by Mary Long  <b>About the seminar:</b> In this session pupil Bella Rose and her mother will provide their perspective of the assistive technology Bella Rose uses in the classroom including Clicker's Learning Grids and Dragon.</p>	<p><b>Seminar: Parents' perspective of AAC at home</b>  <b>Presenters:</b> Parents Anjana Babel and Michelle McHugh facilitated by Kathryn Stowell, Head of CENMAC  <b>Company:</b> CENMAC  <b>About the seminar:</b> In this panel discussion facilitated by Kathryn Stowell, parents of children who use AAC to communicate, Anjana Babel and Michell McHugh will share their experiences.</p>
<p><b>12.30 – 1.30 LUNCH</b>  Legends Bar in the CAFC North Stand Exhibition Hall will be selling vegan, vegetarian and meat pies, sausage rolls, confectionary &amp; soft drinks  Exhibition Hall &amp; Experience Zone (Pretorian gaming area, Rahana and Deck Drive)</p> <p><b>1.00pm - 1.10pm Main Stage</b> Jess Fisher performing music she has made using Digit Music's CMPSR (a wheelchair controller that allows artists to manipulate and create their own music and digital projections)</p>		
1.30 - 1.55	<p><b>Seminar: Mind Express 5 Translation Tools</b>  <b>Presenter:</b> Ian Fougler, AAC Manager  <b>Company:</b> Jabbla UK  <b>About the seminar:</b> Find out about Mind Express 5 (ME5) translation tools that allow users to be bilingual or even multilingual. Ian will also talk about new PODD book templates and new ME5 wizard that allows easy creation of books for students read in ME5.</p>	<p><b>Seminar: Student case studies – A person-centred approach to assistive technology journeys</b>  <b>Presenter/s:</b> Kathryn Stowell, Head of CENMAC and Ber Allee, CENMAC Advisory Teacher with some CENMAC students  <b>About the seminar:</b> In this session Kathryn and Ber will present some CENMAC student learning and their communication and assistive technology journeys. The students will demonstrate some of the technologies that they use.</p>
<p><b>1.55 - 2.05 - RAFFLE DRAW 1 – MAIN STAGE</b></p>		
2.10 – 2.35	<p><b>Seminar name: Unlocking the potential of iPad using eye gaze</b>  <b>Presenters:</b> Esther Talán from IRISBOND  <b>Company:</b> IRISBOND  <b>About the seminar:</b> Unlock the potential of your iPad and eye gaze with engaging AAC activities! Join Esther as she reveals the limitless possibilities for users of all abilities. Discover tailored app recommendations and setup tips to empower early-stage learners and students on their unique communication journey with Hiru, a Made for iPad eye-tracker.</p>	<p><b>Seminar: Liberator and Abdi Omar</b>  <b>Presenter:</b> Mick Davies from Liberator and Abdi Omar, CEO of Abdi Enterprises &amp; Inspirational Speaker  <b>Company:</b>  <b>About the seminar:</b> In this session Mick Davies from Liberator will have a Q&amp;A session with AAC user and advocate Abdi Omar. Abdi uses LLL a Minispeak system with HeadTracking. The session will be interactive and Mick and Abdi will welcome questions from the audience.</p>
<p><b>2.35 - 2.45 - RAFFLE DRAW 2 – MAIN STAGE</b></p>		

	SEMINAR ROOM 1	SEMINAR ROOM 2
2.50 – 3.15	<p><b>Seminar: Removing barriers to Learning with Universal Design for Learning</b>  <b>Presenter:</b> Daniel Davies, Woodland Academy Trust, Bob Usher Content Manager, LGfL, Belinda Evans, Learning Resource Consultant  <b>Company:</b> EdTech Hubs Programme with LGfL – The National Grid for Learning  <b>About the seminar:</b> Offering insights, experiences and good practice from across the LGfL EdTech Hubs programme and featuring Woodland Academy Trust we share how we are helping to remove barriers to learning with the effective use of technology. Featuring exemplars from our recent LGfL Universal Design for Learning project the session will include inspirational uses of technology to engage, inspire and give voice to all learners.</p>	<p><b>Seminar: A universal approach to symbolic language in the classroom</b>  <b>Presenter:</b> Euan Robertson, Speech and Language Therapist specialising in AAC  <b>Company:</b> AssistiveWare  <b>About the seminar:</b>  In this workshop we will take an in-depth look at the role a robust, symbolic language (proloquo), has in our classrooms. What are the benefits of adopting a robust symbolic language system across a learning environment? How does this compare with the more traditional approaches of one AAC system for one student. Join us as we begin to cast a vision for using AAC for all learners and educators and the potential benefits this may bring. This workshop will also feature experiences from teachers implementing a whole class approach to symbolic language.</p>
3.30 – 3.55	<p><b>Seminar name: Bridging the Learning Gap for students who rely on AAC</b>  <b>Presenter/s:</b> Caria Pedrosa, Assistant Head of Education  <b>Company:</b> CandLE ACC  <b>About the seminar:</b> CandLE have identified a gap in provision for students who rely on AAC. Many special schools only teach to a maximum of Y2 Level and many mainstream schools fail to adequately support students who are learning at more than 2 years below their chronological age. Students who rely on AAC can be caught between a rock and a hard place as they tend to fall behind due to factors other than cognition. For example, late access to communication and disruptions to education due to health needs. There is very little provision within the education system for these students to bridge the gap that ensues. CandLE have been working with ASDAN on a suite of courses to address this problem. The seminar will describe how the courses use AAC software to support students and provide some case study examples of students who have already benefitted.</p>	<p><b>Seminar name: Magic Room one year on whole class implementation of AAC</b>  <b>Presenter: Lee Blemings, Founder and CEO of Sensory Guru</b>  <b>Company:</b> Sensory Guru  <b>About the seminar:</b>  Sensory Guru's Magic Room has been installed in most classrooms at Charlton Park Academy. In this session we will talk about the implementation of this AAC assistive technology and what impact it has had on students and staff.</p>
4.00pm	END	END

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