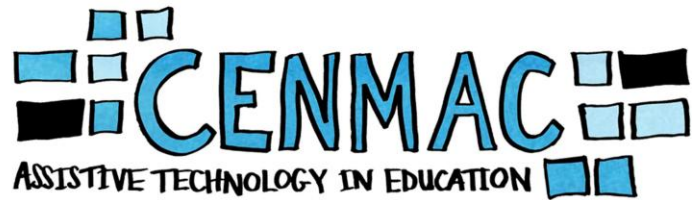


Universal Approach to Augmentative and Alternative Communication at Charlton Park Academy



✓ Helping children & young people
with Assistive Technology
since 1968.



Charlton Park Academy

Our Journey



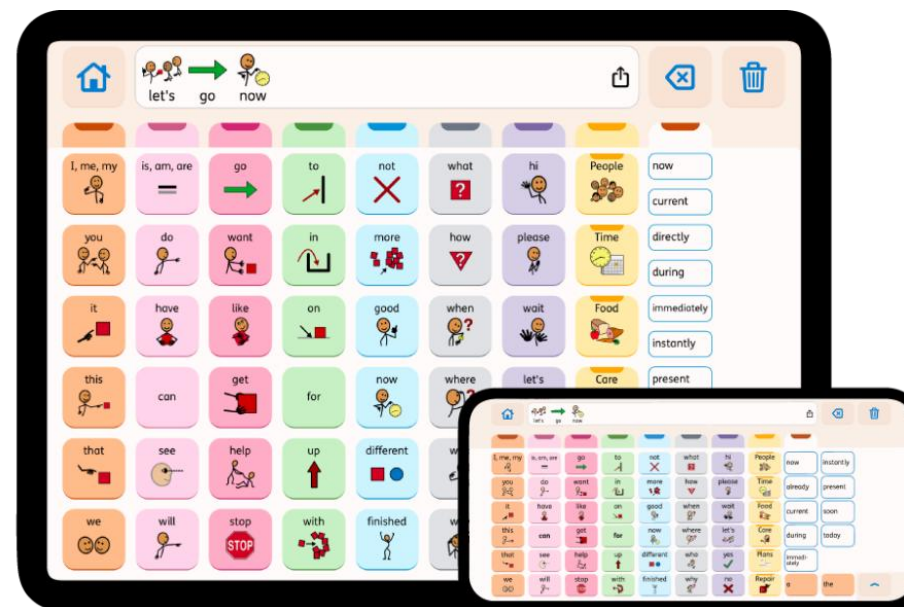
Universal approach to AAC Pathway 2-5





Proloquo and Proloquo Coach

Thinking Space



Teachers – using Prolquo Classroom

Amber Gintare Moore, Adam Waterman, Sarah Ball, Emma Elliott

- My experiences
- My impressions
- My wow moment



What our students say.....

What we like about using AAC.....

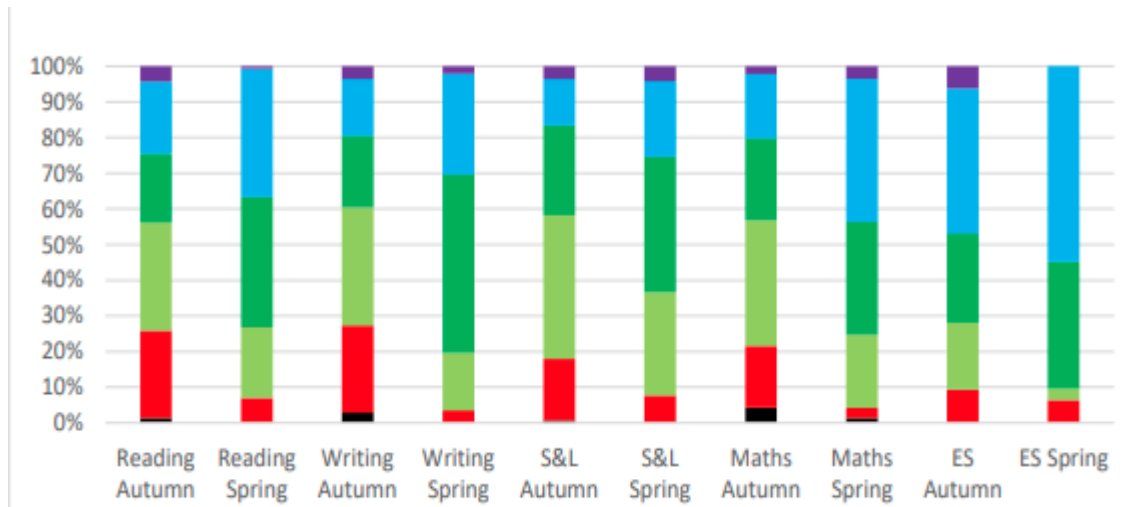
- *I like talking to my teacher*
- *It helps me with my talking*
- *I like using my iPad with Abdi and my best friend*
- *I like talking to my best friend*
- *It helps me with my work*
- *I like to talk to my friends and my teacher, it is my voice*
- *Abdi is cool*
- *It helps with my phonics*
- *I like using my iPad for talking*
- *To tell people about me. I'm gluten free*
- *Making jokes*

What has helped us to learn to use AAC.....

- *Learning together*
- *The find button has helped*
- *The different folders help me*
- *I use the pictures a lot*
- *Practising, using lots!*
- *Still learning*
- *Abdi helps with playing games*
- *Using it everyday*
- *Pictures*
- *Teachers using*
- *Using in different places*

Progress Data

Autumn 2024 – Spring 2025 (whole school)

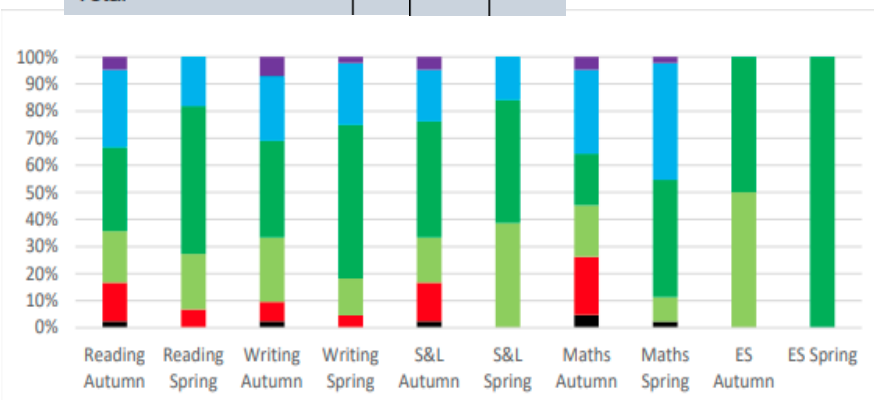


More students are now on track or exceeding expectations, while the number of students making no progress has significantly decreased.

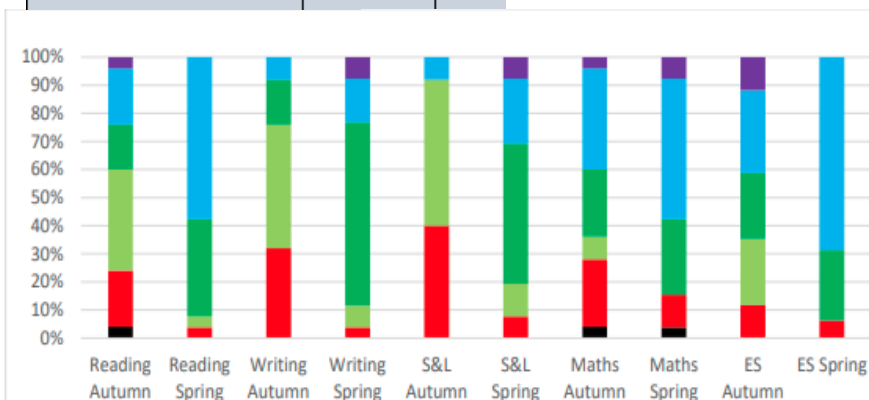
Augmentative and Alternative Communication (AAC), has strengthened students' communication skills, helping them make better progress across a range of subjects. By enabling students to communicate more effectively, AAC has empowered them to engage more fully with the curriculum, leading to improved outcomes in speaking and listening (S&L), reading, writing, and other key areas.

IMPACT (Pathway specific)

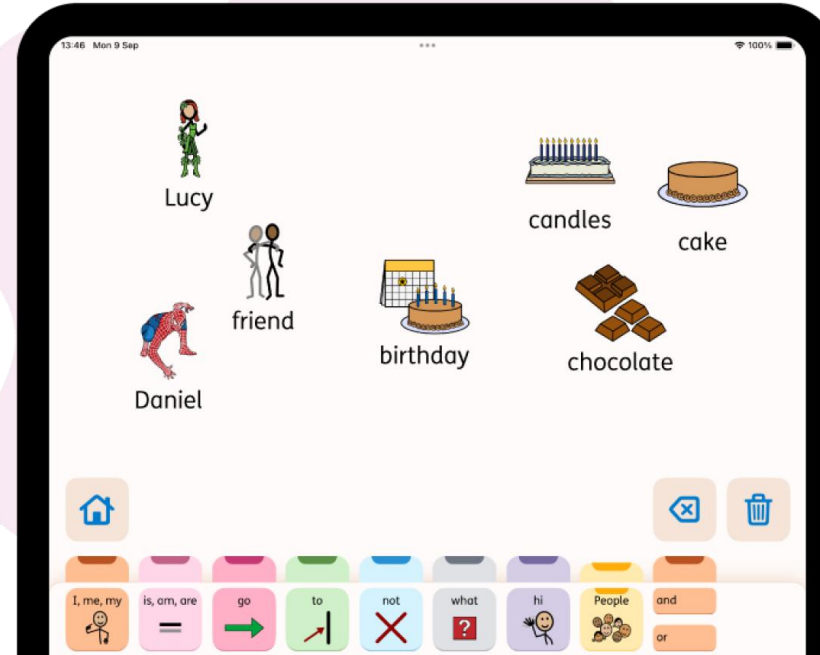
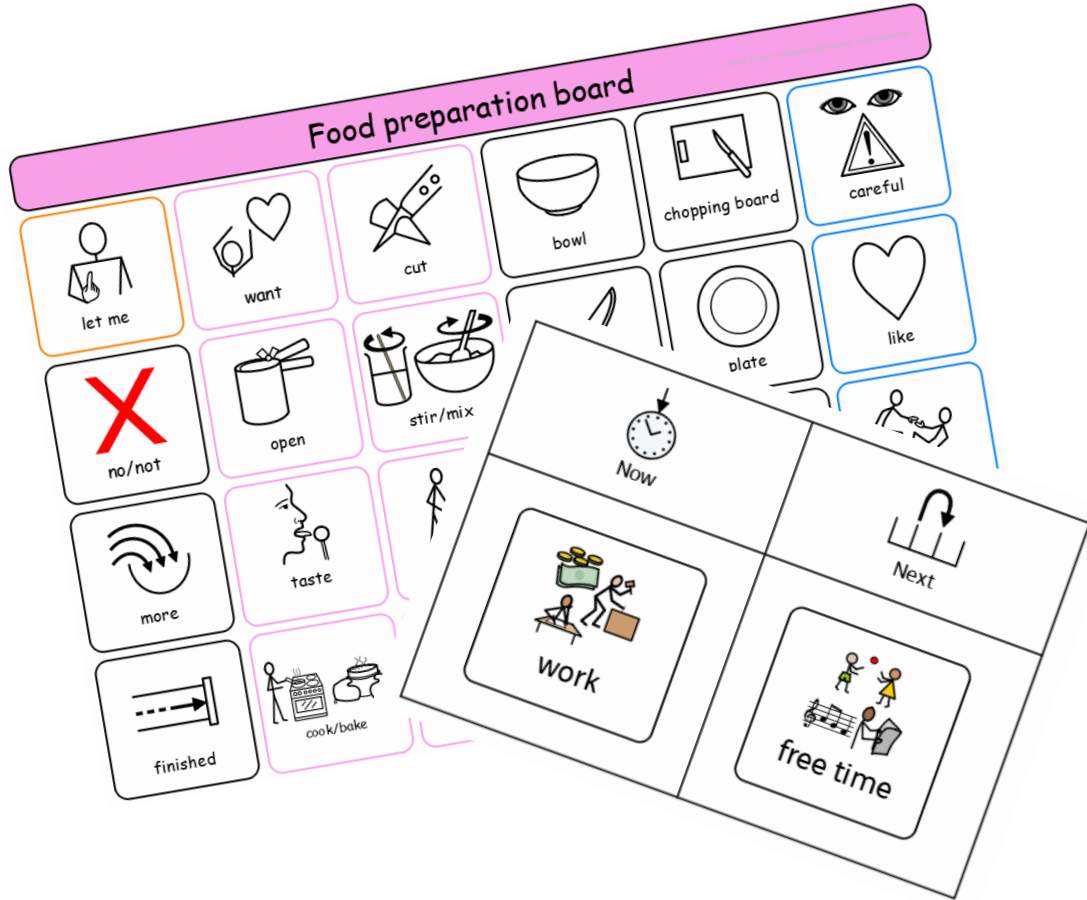
Pathway 3		S&L Autumn	S&L Spring
Regression or negative progress (or reassessed)		1 2%	0
No progress		6 14%	0
Some progress		7 17%	17 39%
Progress on track		18 43%	20 45%
Above expected progress		8 19%	7 17%
Over exceeded and the rate of progress is questionable		2 5%	0
Total		42	44



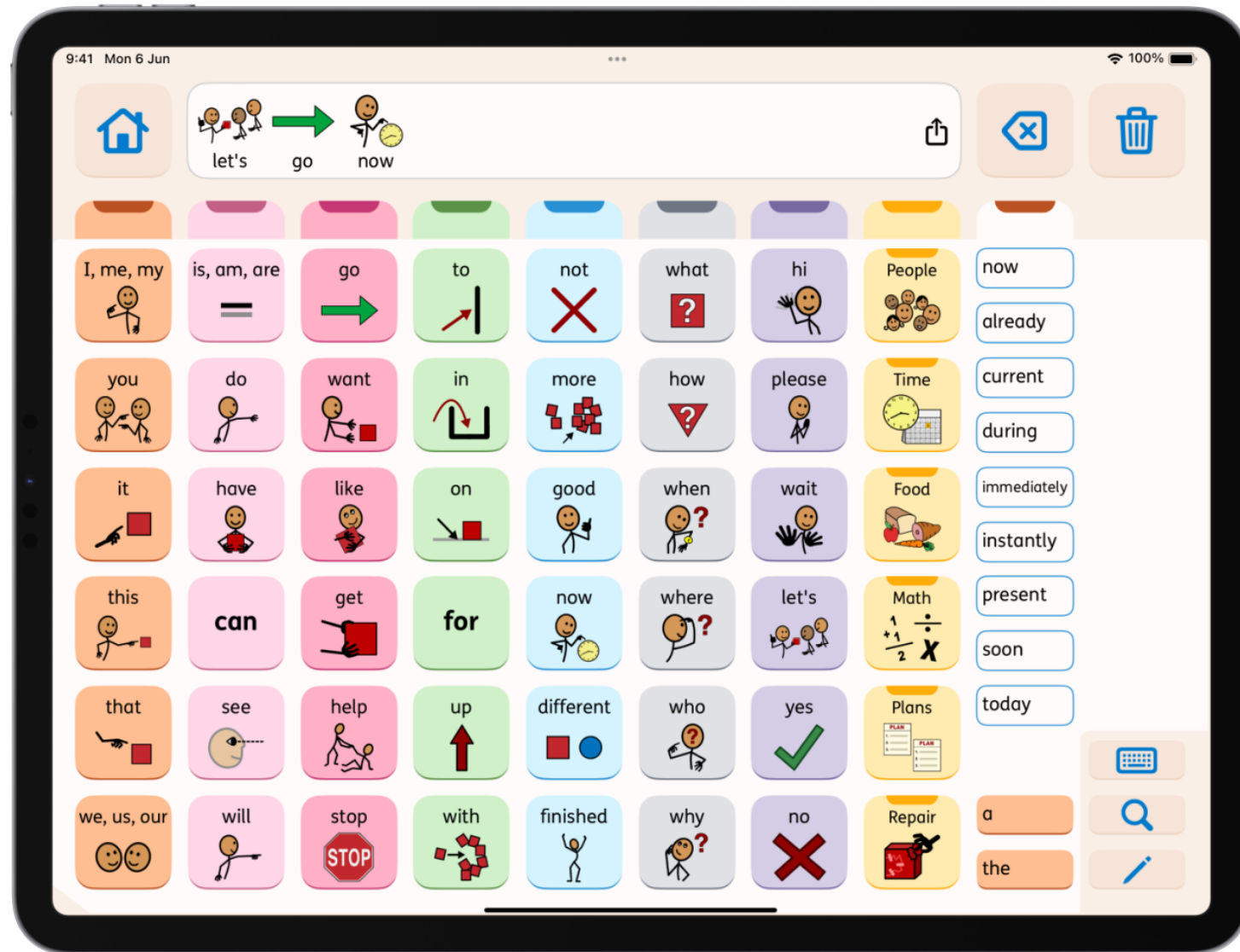
Pathway 4		S&L Autumn	S&L Spring
Regression or negative progress (or reassessed)		0	0
No progress		10 40%	2 8%
Some progress		13 52%	3 12%
Progress on track		0	13 50%
Above expected progress		2 8%	6 23%
Over exceeded and the rate of progress is questionable		0	2 8%
Total		25	26



Saves time – paper-based resources to digital



First word has been different for everyone



AAC movement coming from within school

Raising aspirations



Teachers saying they have a better knowledge of students comprehension

