

Appendix 3 - Completing the SETT framework

Name: _____ School _____ Date _____

SETT Framework – (Student, Environment, Tasks, Tools)	
<p>Student <i>Understanding the learner's abilities, needs, and preferences.</i></p> <p><i>My strengths and interests, what's working? What's not working?</i></p> <p><i>Aspirations, Achievements, social, communication, physical needs.</i></p>	
<p>Environment and Support <i>Exploring the learning settings and relationships</i></p> <p><i>What does the environment and support need to look like to help me achieve?</i></p> <p><i>Physical access, training, and expertise both in school and home.</i></p> <p><i>Potential barriers.</i></p>	
<p>Tasks <i>Understanding what the student is wanting to achieve</i></p> <p><i>What I need and would like to be able to do. EHCP outcomes, tasks at school and home.</i></p>	
<p>Existing tools and Support</p> <p><i>What are my current abilities, equipment and support available?</i></p> <p><i>In school hardware and software, technical support (WIFI and printing).</i></p>	
<p>Possible tools and support <i>Identifying helpful supports, strategies, or technologies.</i></p> <p><i>What I need to achieve my goals and potential?</i></p> <p><i>Power based, Paper based, back up, additional training and support. Opportunities and modifications.</i></p>	