



Professional Development Day

INCLUSIVE LITERACY

From Principle to Practice

This professional development day brings together school leaders and senior practitioners to explore how literacy can become a genuine entitlement for every learner.

Across the day, we move from principle and belief, through access and impact, into practical approaches and sustainable change in schools.

 Thursday 30th April 2026

 09.00 - 16.00

 Swiss Cottage School, London, NW8 6HX

 £50 per delegate

This day is for you if...

- You want to raise expectations for all learners
- You're questioning what literacy really looks like for your pupils
- You want practical ideas grounded in real schools
- You believe access and communication underpin everything

This event is designed for:

- School and senior leaders
- Literacy, English, and curriculum leads
- SENCOs
- Teachers working with pupils with complex needs, including PMLD

Book Your Place

With thanks to our hosts  Swiss Cottage School

Speakers & Exhibitors



Chantal Bryan OBE

Director, Teach Us Too

Chantal is a founding trustee of Teach Us Too, and advocate for inclusive literacy, championing the right of pupils with complex needs to be taught reading and writing within their school settings..



Sarah Giles

Education & Training Lead, Teach Us Too

Sarah is a former teacher and SENCO whose work through Teach Us Too focuses on advocacy for inclusive literacy and improving meaningful access to reading and writing for pupils with complex needs.



Mary Myatt

Education adviser, writer, speaker - Myatt & Co

Mary is an education adviser and writer whose work focuses on curriculum, leadership, and high expectations for all learners, challenging schools to make rich learning an entitlement for every pupil.



Kathryn Stowell

Head, CENMAC

Kathryn brings extensive experience in communication and access for learners with complex needs, focusing on enabling participation, learning, and literacy across school settings.



Abdi Omar, AAC User

Limitless Minds Group

Abdi is an Augmentative and Alternative Communication (AAC) expert, motivational speaker, and dedicated mentor



Marion Stanton

Head of Education, CandLE

Marion has extensive experience supporting learners with complex access needs, including AAC users, and leads work enabling access to the curriculum and literacy in schools.



Annamaria Madera

Deputy Head of Education, CandLE

Annamaria is a qualified teacher with extensive experience in SEND provision, dedicated to making curriculum content more accessible for learners with complex needs.



Jasmine Short

Headteacher, Highfurlong School

Jasmine brings a strong commitment to inclusive leadership, curriculum development, and supporting high-quality SEND provision that meets the needs of all learners.



Shelby Mercer

Assistant headteacher, Highfurlong School

Shelby leads work on literacy and quality of education, with a strong focus on ensuring meaningful literacy opportunities for learners with severe, profound, and complex needs.



Michelle Hill

English & EYFS Consultant, Head of EOTAS, Nexus MAT

Michelle Hill is an experienced teacher and leader with over 18 years in mainstream and specialist education, specialising in inclusive English curriculum design.



Emma Steel

Head, Every Cherry Publishing

Emma Steel is a qualified teacher with extensive SEND experience, whose work focuses on improving access to inclusive, high-quality reading materials through Every Cherry Publishing.