



Charlton Park Academy

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Charlton Park Academy and CENMAC Job Description

We are looking for a dynamic and experienced SLT with particular expertise and interest in Augmentative and Alternative Communication and the use of related technology. We are looking for someone who would be interested in working as part of a multi-disciplinary team across a wide range of educational settings as part of the Academy and outreach services. This is a unique opportunity to be part of a growing service in which we assess, support and loan equipment to ensure young people are accessing education to their full potential. We aim to grow the service as part of a leader in AAC and assistive technology, using some of the latest technologies and reflective practise.

Job Description – Advisory Specialist Speech and Language Therapist – AAC Specialist – Charlton Park Academy and CENMAC	
Responsible to	Principal Charlton Park Academy
Line Manager	Head of CENMAC
Grade	Dependent on previous employment, qualifications and experience
Main purpose	To work as a speech and language therapist within the Academy and as part of the outreach services (CENMAC) within a multi-disciplinary team. To advise, support and work collaboratively with multi-disciplinary colleagues in assessments and delivery of our service when required. To deliver high-quality assessment and intervention to those who are referred to our service (early years to early adulthood). To be reflective in, innovative and engaging in the development of the service, in particular, with those who require High Tech Augmentative and Alternative Communication.
Skills and Attributes	To have a proven record of delivering high-quality speech and language services. To be an effective and inspiring trainer and mentor for those working directly with the young people. To be encouraging and confident with a range of technology. Be willing to experiment and try new equipment and software. To be effective in own time management and working without direct supervision. To responsible for effectively managing your own caseload. To be positive, creative and innovative in your approach. To put the child, young person and their family at the centre of the provision, providing a person-centred approach. To ensure children/young people and their carers are involved in the planning and prioritisation of their goals. To be flexible in the range of young people as well as environments you may cover.
Key tasks	To carry out assessments as referrals are made to our Outreach service. To work with school and NHS staff within a communication team to ensure we complement and integrate our service. To provide reports on assessments with recommendations. To provide ongoing support in setup and implementation of Speech and language support, often working with other SLT across greater London. To be instrumental in upskilling and creating positive change to supportive and effective communication environments. To look to implement effective ways of evidencing the impact of the service over time. To work closely with specialist teaching assistants to upskill and share knowledge, to support those staff in being part of the outreach service. To potentially line manage a small group of specialist TAs as part of the team.

	To identify when children/young people could potentially access a referral onto the appropriate AAC hub. To carry out these referrals as appropriate. To be part of maintaining and developing relationships with the local AAC hubs. To be prepared to work outside the direct SLT remit and look creativity in supporting literacy and the curriculum alongside direct SLT targets. Monitor progress for individuals and provisions and be creative in developing excellence practise. To evaluate own therapy critically to improve effectiveness. To create a provision which allows student to achieve their full potential. To develop and maintain effective relationships with all stakeholders, including parents, governors, local authority and other bodies outside of the school to promote the well-being and educational progress of each student or young person. To represent and be part of professional bodies who are part of the assistive technology and AAC provisions. To follow Academy policies under the direction of The Principal. To participate in the induction of new staff, students and volunteers. To liaise with the technical team on requests and set up of equipment. To participate in the development and systems of quality assurance and consistency of the delivery of a high-quality AAC service. To actively take part in professional development, sharing expertise and experiences. To work alongside other members of staff to review and innovate the service. To participate as required in meetings with professional colleagues and parents in respect of the duties and responsibilities of the post. To be open to widening your field of expertise and training opportunities. For example, being an Elklan trainer.
Other requirements	A commitment to the Academy's Equal Opportunities Policy. A willingness to work throughout our school and a range of education settings we provide services to. To maintain own professional standards and knowledge. A good understanding of Health and Safety issues. A commitment to safeguarding and promoting the welfare of students. To carry out other activities as reasonably requested by The Principal. Must be prepared to travel around London as part of the position. To identify CPD needs and keep records of training and professional development undertaken. To maintain appropriate registration with the professional body (ies).

This job description will be reviewed annually as part of the performance management review process, or more frequently if necessary. It may be amended at any time after consultation with The Principal and postholder.